



## King's Research Portal

DOI:

[10.1017/S0033291708004662](https://doi.org/10.1017/S0033291708004662)

*Document Version*

Publisher's PDF, also known as Version of record

[Link to publication record in King's Research Portal](#)

*Citation for published version (APA):*

Stringaris, A., & Goodman, R. (2009). Mood lability and psychopathology in youth. *Psychological Medicine*, 39(8), 1237 - 1245. <https://doi.org/10.1017/S0033291708004662>

### **Citing this paper**

Please note that where the full-text provided on King's Research Portal is the Author Accepted Manuscript or Post-Print version this may differ from the final Published version. If citing, it is advised that you check and use the publisher's definitive version for pagination, volume/issue, and date of publication details. And where the final published version is provided on the Research Portal, if citing you are again advised to check the publisher's website for any subsequent corrections.

### **General rights**

Copyright and moral rights for the publications made accessible in the Research Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognize and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the Research Portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the Research Portal

### **Take down policy**

If you believe that this document breaches copyright please contact [librarypure@kcl.ac.uk](mailto:librarypure@kcl.ac.uk) providing details, and we will remove access to the work immediately and investigate your claim.

# Psychological Medicine

<http://journals.cambridge.org/PSM>

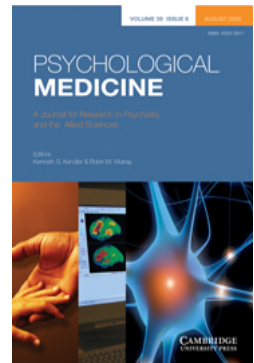
Additional services for *Psychological Medicine*:

Email alerts: [Click here](#)

Subscriptions: [Click here](#)

Commercial reprints: [Click here](#)

Terms of use : [Click here](#)



---

## Mood lability and psychopathology in youth

A. Stringaris and R. Goodman

Psychological Medicine / Volume 39 / Issue 08 / August 2009, pp 1237 - 1245  
DOI: 10.1017/S0033291708004662, Published online: 11 December 2008

**Link to this article:** [http://journals.cambridge.org/abstract\\_S0033291708004662](http://journals.cambridge.org/abstract_S0033291708004662)

### How to cite this article:

A. Stringaris and R. Goodman (2009). Mood lability and psychopathology in youth. Psychological Medicine, 39, pp 1237-1245 doi:10.1017/S0033291708004662

**Request Permissions :** [Click here](#)

# Mood lability and psychopathology in youth

A. Stringaris\* and R. Goodman

King's College London, Institute of Psychiatry, Department of Child and Adolescent Psychiatry, London, UK

**Background.** Mood lability is a concept widely used. However, data on its prevalence and morbid associations are scarce. We sought to establish the occurrence and importance of mood lability in a large community sample of children and adolescents by testing *a priori* hypotheses.

**Method.** Cross-sectional data were taken from a national mental health survey including 5326 subjects aged 8–19 years in the UK. The outcomes were prevalence and characteristics of mood lability and its associations with psychopathology and overall impairment.

**Results.** Mood lability occurred in more than 5% of the population of children and adolescents, both by parent and self-report. Mood lability was strongly associated with a wide range of psychopathology and was linked to significant impairment even in the absence of psychiatric disorders. Mood lability was particularly strongly associated with co-morbidity between internalizing and externalizing disorders, even when adjusting for the association with individual disorders. The pattern of results did not change after excluding youth with bipolar disorder or with episodes of elated mood.

**Conclusions.** Clinically significant mood lability is relatively common in the community. Our findings indicate that mood lability is not a mere consequence of other psychopathology in that it is associated with significant impairment even in the absence of psychiatric diagnoses. Moreover, the pattern of association of mood lability with co-morbidity suggests that it could be a risk factor shared by both internalizing and externalizing disorders. Our data point to the need for greater awareness of mood lability and its implications for treatment.

Received 23 May 2008; Revised 30 July 2008; Accepted 4 September 2008; First published online 11 December 2008

**Key words:** Adolescents, bipolar disorder, children, co-morbidity, emotional regulation, irritability, mood lability.

## Introduction

Clinicians working with young people often use terms such as lability, dysregulation or instability to describe variations in mood. Mood lability can be operationalized as changes in mood that are noteworthy because of their amplitude, frequency or rapidity. However, such mood lability is hardly touched on by current diagnostic criteria. Although mood lability is mentioned as a possible associated feature of attention deficit hyperactivity disorder (ADHD) in DSM-IV (APA, 2000), it is not a criterion for any of the common child and adolescent disorders. Furthermore, questions have been asked recently about the relationship between bipolar disorder and mood lability in youth (McClellan *et al.* 2007).

A possible reason for the relative neglect of mood lability as a symptom is that it is not a specific marker of one disorder, or even of one group of disorders. For example, in a relatively small community sample

of adolescents, those found to be emotionally labile suffered from a wide range of other disorders, such as attention deficit, conduct and anxiety disorders (Carlson & Kashani, 1988); similarly, in a clinic-based questionnaire study, the symptom of labile mood loaded almost equally on hyperactive, conduct and emotional factors (Goodman, 1994). More recently, youth described as suffering from severe mood dysregulation have been shown to display a wide range of psychopathology, ranging from oppositional defiant disorder (ODD) and ADHD to depression and anxiety (Brotman *et al.* 2007).

This breadth of associations between mood lability and psychiatric disorder casts doubts on its specificity and its overall value in psychopathology. Perhaps most obviously, mood lability could be the mere non-specific downstream consequence of a wide range of different disorders. Just as many forms of psychopathology disrupt, for example, peer relationships, so it is possible that psychiatric disorders lead to extreme emotional reactions.

Conversely, if the breadth of association of mood lability reduces its value as a diagnostic criterion, it may correspondingly increase its relevance as a cause of co-morbidity. The overlap of different domains

---

\* Address for correspondence: Dr A. Stringaris, King's College London, Institute of Psychiatry, Department of Child and Adolescent Psychiatry, Denmark Hill, London SE5 8AF, UK.  
(Email: a.stringaris@iop.kcl.ac.uk)

of child and adolescent psychopathology is a common and puzzling occurrence (Caron & Rutter, 1991; Angold *et al.* 1999). Shared risk factors for different disorders is one possible explanation (Klein & Riso, 1994). Thus, it is possible that mood lability occurs in both internalizing and externalizing disorders because it represents a risk factor for both. Indeed, emotion lability (Caspi, 2000) and emotion dysregulation (Eisenberg *et al.* 2005) have been shown to predict future psychopathology and maladjustment.

Yet another possible explanation is that mood lability is the leading symptom of a distinct and, possibly, overlooked syndrome (Klein & Riso, 1994; Neale & Kendler, 1995). Indeed, a long-standing question is whether labile mood may in fact be the manifestation of early-onset bipolar disorder (Carlson, 1984; Carlson & Meyer, 2006). Characteristically, very high rates of co-morbidity with a wide range of psychopathology, including conduct, attention deficit and depression, have been proposed for those children deemed to be suffering from bipolar disorder (Carlson, 1998; Geller *et al.* 2002; Axelson *et al.* 2006).

Therefore, the aim of this study was to answer the following questions: (1) How widely occurring a phenomenon is mood lability? and (2) Is mood lability relevant to psychopathology and, if so, in what way? We enquired about mood lability as a symptom and operationalized it as extreme changes in mood in the direction of the three most important valences, namely anger, sadness and cheerfulness. We asked about the individual's pattern of changes in mood as compared to other people their age. We addressed the following range of inter-related hypotheses.

### **Hypothesis 1**

Mood lability is significantly associated with a wide range of psychopathology in the community. Confirmation of this in a large community sample will add considerable weight to previous findings (Carlson & Kashani, 1988; Goodman, 1994).

### **Hypothesis 2**

Mood lability is not merely a non-specific consequence of psychopathology or an index of symptom fluctuations. If mood lability were just a consequence of other psychiatric problems, then it should not occur when other psychopathology is controlled for. In line with this hypothesis, we predicted that mood lability would also occur in those not suffering from other psychiatric disorders. We also predicted that, in the presence of other psychiatric morbidity, mood lability would typically be associated with additional

impairment even after controlling for this categorically or dimensionally defined psychopathology.

### **Hypothesis 3**

Mood lability is not simply a marker for a bipolar disorder. We predicted that mood lability would show the same pattern and strength of morbid associations even in the absence of elation. We therefore predicted that our findings on mood lability would not be changed substantially after excluding from the analysis those with classical bipolar disorder or, more widely, those who exhibit manic elation. Given that elation is considered a defining or near-universal symptom of early-onset bipolar disorders (Axelson *et al.* 2006), it is unlikely that many cases of mood lability are due to underlying bipolar disorder in the absence of elation.

### **Hypothesis 4**

Mood lability has been shown to span internalizing and externalizing disorders; our supposition was that the breadth of the associations of mood lability underlies wide-ranging co-morbidity. We therefore predicted that mood lability would be even more strongly associated with co-morbidity between internalizing and externalizing disorders than with 'pure' internalizing and externalizing disorders (i.e. internalizing disorders without externalizing disorders, and vice versa).

## **Method**

### **Population**

The 2004 British Child and Adolescent Mental Health Survey (B-CAMHS04) was carried out ( $n=7977$ ) on representative groups of 5- to 16-year-olds. The design of the B-CAMHS04 survey has been described in detail elsewhere (Green *et al.* 2005). In brief, in Great Britain 'child benefit' is a universal state benefit payable for each child in the family, and it has an extremely high uptake. The child benefit register was used to develop a sampling frame of postal sectors from England, Wales and Scotland that, after excluding families with no recorded postal code or subject to current revision of their record, was estimated to represent 90% of all British children. A total of 426 postal sectors (out of the 9000 covering Great Britain) were sampled with a probability related to the size of the sector, and stratified by regional health authority and socio-economic group.

Three years after the original survey (i.e. in 2007), families were approached again unless they had previously opted out or the child was known to have died. Of the original 7977, 5326 (67%) participated

in the detailed follow-up. The rate of participation was lower for children and young people with the following characteristics as measured in the original survey in 2004: more psychopathology as indexed by dimensional and categorical measures, older, living with single parents, living with parents who were cohabiting rather than married, and greater family size. An inverse propensity score was used to generate sampling weights to adjust for these factors.

### Measures

The Strengths and Difficulties Questionnaire (SDQ) is a 25-item questionnaire with robust psychometric properties (Goodman, 1997, 2001; Bourdon *et al.* 2005). It was administered to parents and youth to generate overall symptom and impact scores. The SDQ symptom score (also known as the total difficulties score) reflects hyperactivity, inattention, behaviour problems, emotional symptoms and peer problems. The SDQ impact score for mental health problems is generated by summing items covering distress and social impairment in family life, friendships, learning and leisure activities (Goodman & Scott, 1999).

The Development and Well-Being Assessment (DAWBA) was used in both surveys and has been extensively described previously (Goodman *et al.* 2000; Ford *et al.* 2003). It is a structured interview administered by lay interviewers who also recorded verbatim accounts of any reported problems. The questions are closely related to DSM-IV (APA, 2000) diagnostic criteria and focus on current rather than lifetime problems. The  $\kappa$  statistic for chance-corrected agreement between two raters was 0.86 for any disorder (s.e. = 0.04), 0.57 for internalizing disorders (s.e. = 0.11), and 0.98 for externalizing disorders (s.e. = 0.02) (Ford *et al.* 2003). Children were assigned a diagnosis only if their symptoms were causing significant distress or social impairment. The DAWBA interview was administered to all parents and to all children aged  $\geq 11$  years; a shortened version of the DAWBA was mailed to the child's teacher. Further information on the DAWBA is available from [www.dawba.com](http://www.dawba.com), including online and downloadable versions of the measures and demonstrations of the clinical rating process.

The 2007 survey incorporated for the first time some new questions on mood lability. The parents of 8- to 19-year-olds and the 11- to 19-year-olds themselves were presented with the following:

*Some young people have a fairly steady mood, while other young people's mood swings up and down a lot with marked or rapid changes. For example, they may swing from being very cheerful to being very sad or angry, and then perhaps swing back again the other way just as quickly.*

And then asked:

*Does X [Do you] have marked or rapid mood changes?*

To which they had the option of answering: *No, A little, A lot.*

Unless the answer was 'no', they were subsequently asked:

*Are X's [your] moods generally:*

*Rapid? (No/Yes)*

*Marked? (No/Yes)*

*Unpredictable? (No/Yes)*

*Frequent? (No/Yes)*

*When you are in a strong mood (e.g. very happy, very angry, very sad), does this strong mood typically last: Minutes? Hours? Most of the Day or Longer?*

In addition, they were presented with the following:

*Some young people have episodes of going abnormally high. During these episodes they can be unusually cheerful, full of energy, speeded up, talking fast, doing a lot, joking around, and needing less sleep. These episodes stand out because the young person is different from their normal self.*

And then asked:

*Do you ever go abnormally high?*

To which they may reply with: *No, A little, A lot.*

### Analysis

Stata version 10 (StataCorp, 2007) was used. Logistic regression and linear regression were used for categorical and continuous dependent variables respectively, as described previously (Stringaris & Goodman, *in press*). All analyses were carried out using sampling weights designed to reweight the 2007 sample to the general population in 2004. This was achieved by generating a propensity score based on the 2004 factors (psychopathology, family structure, family size and age) that predicted participation in 2007 and constructing the weight from the inverse of this propensity score.

### Ethical approval

The sampling design, the interviewing procedures, information leaflets and the interview schedule were granted approval by The Central Office for Research Ethics Committees (COREC) of the UK. Children provided assent for their own participation but did not have a veto over their parents' participation on the basis of their own informed consent.

### Results

The mean age was 13.6 years (s.d. = 3.3, range 7–19 years) with 51.5% male subjects. The weighted prevalences for DSM-IV disorders were: all disorders

**Table 1.** Characteristics of those reported to have 'a lot' of mood lability

	Male	Rapid	Marked	Unpredictable	Frequent	Typical duration		
						Minutes	Hours	Most of the day
Parent-reported mood lability ( <i>n</i> = 290)	57.6	82	67	76	59	32	43	24
Youth-reported mood lability ( <i>n</i> = 175)	36.4	75	73	68	45	24	39	36

Values are percentages.

**Table 2.** Association of mood lability with DSM-IV diagnoses

	All disorders	ADHD	ODD	CD	Depression	Anxiety
Parent-reported mood lability ( <i>n</i> = 290)	56 % 16.4 (12.6–21.4)***	11 % 12.7 (7.7–21.0)***	16 % 15.0 (9.8–23.0)***	20 % 22.3 (14.5–34.4)***	6 % 7.7 (4.3–14.1)***	18 % 7.6 (5.3–10.9)***
Youth-reported mood lability ( <i>n</i> = 175)	41 % 8.7 (6.2–12.4)***	5 % 5.2 (2.0–13.3)**	3 % 2.3 (0.9–6.0)	15 % 10.8 (6.1–19.0)***	16 % 22.5 (12.5–40.7)***	19 % 7.1 (4.5–11.3)***

ADHD, Attention deficit hyperactivity disorder; ODD, oppositional defiant disorder; CD, conduct disorder.

The proportion of individuals who have any DSM-IV diagnosis ('All disorders') and who have specific diagnoses, shown above the respective odds ratios (95% confidence intervals in parentheses) for parent- and youth-reported mood lability. The results are from a logistic regression model with diagnoses as the dependent variables and mood lability as the independent term.

\*\*  $p < 0.01$ , \*\*\*  $p < 0.001$ .

10.4%; ADHD 2.6%; ODD 2.2%; conduct disorder (CD) 2.2%; depression 1.2%; anxiety 3.8%. Just two individuals definitely met the full DSM-IV criteria for a bipolar disorder (without relaxing the duration or symptom criteria), and a further five individuals probably met these criteria, with a combined prevalence of 0.1%. Of all those with a psychiatric disorder, 10.3% showed co-morbidity between internalizing and externalizing disorders.

According to parent report, 20.0% of their children had 'a little' mood lability and 6.1% had 'a lot' of mood lability. According to the youth self-report, 24.8% had 'a little' mood lability and 5.5% had 'a lot' of mood lability. The parent and youth reports were moderately associated:  $r = 0.29$  for the three-point scale,  $p < 0.001$ ;  $\kappa = 0.17$ ,  $p < 0.001$  for the dichotomized variables, with 'no' or 'a little' combined. Given the modest agreement between parent and youth report, all results are presented separately according to informant. For greater clarity, subsequent results are presented for dichotomized mood lability, counting mood lability as present only when 'a lot' was

reported by the relevant informant. The analyses were repeated using the three-point scale (not shown); there were no significant departures from the results reported here.

Table 1 shows the gender balance for parent- and youth-reported mood lability; boys and girls were equally likely to be reported to have labile mood by parents, whereas girls were significantly more affected than boys by self-report ( $p < 0.001$ ). There were no significant age trends ( $r = -0.03$ ,  $p = 0.06$ , for parent report;  $r = -0.02$ ,  $p = 0.29$ , for youth report). Table 1 also presents data on the rapidity, intensity, predictability, frequency and duration of the mood variation.

Table 2 shows the association of parent- and youth-reported mood lability with DSM-IV diagnoses. As judged by parent and youth report, lability of mood was associated with a wide range of diagnoses, although with some difference in emphasis. Thus, parent-reported mood lability was associated more strongly with externalizing disorders whereas self-reported mood lability showed a particularly strong

**Table 3.** Increased impact caused by mood lability

	Any disorder		Externalizing		Internalizing		No disorder	
	No lability	Lability	No lability	Lability	No lability	Lability	No lability	Lability
Parent report ( <i>n</i> =290)	1.8 (2.1)	3.7 (2.6)***	1.8 (2.1)	3.8 (2.7)***	1.8 (2.1)	3.9 (2.9)***	0.2 (0.7)	1.2 (1.8)***
Youth report ( <i>n</i> =175)	0.9 (1.0)	2.4 (2.2)***	0.8 (1.3)	1.9 (1.5)***	1.2 (1.8)	2.7 (2.3)***	0.1 (0.5)	0.8 (1.3)***

The impact scores, as means and standard deviations (in parentheses), are shown for those with mood lability and those without, for parent and youth report separately. Statistical comparisons between those with and without lability used *t* tests: \*\*\* statistical significance at  $p < 0.001$ .

association with depression. Of those with a DSM-IV disorder, 'a lot' of mood lability was reported by 33% of parents and 29% of youth.

In a multivariate logistic regression model, frequency (but not rapidity, markedness and unpredictability) emerged as a significant predictor of an association between psychiatric disorder and mood lability by both parent and youth report, whereas longer duration was only significant by youth report.

Table 3 shows that both parent- and self-reported lability were associated with increased impact and this was true for those with and without a psychiatric diagnosis; that is, mood lability was associated with increased impact even in the absence of a psychiatric disorder. Furthermore, labile mood remained a significant predictor of impact in a regression model adjusted not only for psychiatric diagnosis but also for psychiatric symptoms as assessed by the total SDQ score [parent report:  $B = 0.75$ ,  $p < 0.001$ , confidence interval (CI) 0.6–0.9; youth report:  $B = 0.7$ ,  $p < 0.001$ , CI 0.6–0.8].

Table 4 shows that mood lability is significantly associated with 'pure' internalizing and with 'pure' externalizing disorders but the highest odds ratios of association occurs with their overlap, the co-morbidity between internalizing and externalizing disorders. This was true even after adjusting for severity using the SDQ impact score as a covariate in the multinomial logistic regression models. Approximately 64% of those who were co-morbid for internalizing and externalizing disorders also displayed mood lability.

All the analyses described above were repeated after excluding individuals at medium or high risk of a bipolar disorder. The excluded individuals comprised not only the individuals who met conventional DSM-IV criteria for bipolar disorders (0.1% of the sample) but also those subjects who were reported to have 'a lot' of mood elevation as well as 'a lot' of mood lability (1.1% and 1.6% of the sample by parent and youth report respectively). This exclusion did not alter

the pattern of results presented above, although odds ratios were slightly attenuated. For example, excluding individuals at medium or high risk of bipolar disorder reduced the odds ratios for the association between mood lability and any DSM-IV diagnosis from 16.4 to 13.5 by parent report, and from 8.7 to 8.0 by youth report.

## Discussion

Using a large and representative community sample, we found that mood lability occurred relatively commonly in youth and that it was significantly associated with increased impairment. Adjusting for overall severity, mood lability was particularly associated with co-morbidity between internalizing and externalizing disorders. The pattern of results was similar when those children and adolescents with bipolar disorder or episodes of elation were excluded.

We found that mood lability occurs frequently in the general population of children and adolescents: approximately 6% parents and the equivalent proportion of young people reported 'a lot' of labile mood. The lack of an association with age does not support a link between mood lability and one particular age group, for example adolescence. Girls report more emotional lability than boys, perhaps reflecting higher levels of emotional reactivity (Hankin *et al.* 2007), although it is noteworthy that no gender difference was evident from parent report.

The modest degree of overlap between self- and parent-reported mood lability in our study is in line with what has been reported previously for related domains of psychopathology, namely depressive and manic symptoms (Thuppal *et al.* 2002). Our findings are also in keeping with previous reports of differences between reporting sources in child psychiatry (Angold, 2002), perhaps reflecting differences in the appreciation of internalizing symptoms by children and parents (Tillman *et al.* 2004). In this paper we

**Table 4.** Mood lability and its relationship to 'pure' and co-morbid disorders

	Pure internalizing (compared to no disorder)		Pure externalizing (compared to no disorder)		Combined internalizing and externalizing (compared to no disorder)		Combined internalizing and externalizing (compared to those with pure internalizing or pure externalizing)	
	Unadjusted	Adjusted	Unadjusted	Adjusted	Unadjusted	Adjusted	Unadjusted	Adjusted
Parent-rated	7.0 (4.5–10.9)***	2.6 (1.5–4.4)***	24.3 (17.5–33.7)***	8.7 (5.9–12.8)***	55.8 (28.3–110.0)***	14.0 (6.4–30.5)***	3.6 (1.8–7.3)***	2.5 (1.1–1.4)*
Youth-rated	10.0 (6.4–15.7)***	4.0 (2.3–6.9)***	5.4 (3.1–9.5)***	3.4 (1.8–6.3)***	22.0 (9.3–51.9)***	10.8 (3.7–31.1)***	2.9 (1.2–7.0)*	2.9 (1.0–8.0)*

All models were run with and without adjustment for severity, using the Strengths and Difficulties Questionnaire (SDQ) impact score as a covariate. The first three main columns report relative risk ratios and the fourth column odds ratios, with the respective confidence intervals in parentheses. \* $p < 0.05$ , \*\*\* $p < 0.001$ .

have chosen to present the findings for the two reports separately, rather than combine them in a single measure. Although parent- and self-reported mood lability share some very important features, most notably the pattern of relationship to co-morbidity, it is also important to appreciate that their correlation is relatively low and that, therefore, the two reporting sources may be tapping partly distinct constructs.

Our first hypothesis was confirmed: mood lability was significantly associated with psychopathology and did show a range of associations with both internalizing and externalizing disorders. This is a replication in a large sample of a pioneering study (Carlson & Kashani, 1988) showing that adolescents reporting emotional lability suffered significantly more from both internalizing and externalizing symptoms compared with other symptomatic adolescents. In a series of more recent studies, children with hyper-arousal and irritability have been subsumed under the label severe mood dysregulation (SMD). These children show a wide range of associations with psychopathology from both internalizing and externalizing domains (Brotman *et al.* 2006, 2007). It is possible that SMD and mood lability share important properties, such as irritability. Future research should determine the extent to which mood lability is particularly associated with other symptom clusters and compare this to the patterns determined for SMD.

We have also adduced evidence in favour of our second hypothesis, showing that mood lability is not the mere consequence of psychiatric morbidity. First, almost half of the individuals with a lot of mood lability did not have a psychiatric disorder. Second, mood lability was strongly associated with impact even in those without a DSM-IV diagnosis and after adjustment for the overall level of other psychiatric symptoms. Third, the disproportionate association between mood lability and cross-domain co-morbidity (even when adjusting for overall severity) would be difficult to explain if mood lability were simply a consequence of overall severity.

We also found evidence in support of our third hypothesis, namely that the morbid associations and increased impact associated with mood lability were not the result of bipolar disorder. Had we tested this simply by excluding individuals with 'classical' bipolar disorder (i.e. meeting all the current criteria set out in DSM-IV), this would have been less convincing to researchers and clinicians who support the use of less stringent criteria to diagnose bipolar disorders in children and adolescents – a widely held, though debated, position (NIMH roundtable, 2001; Harrington & Myatt, 2003; Pavuluri *et al.* 2005; Carlson & Meyer, 2006; McClellan *et al.* 2007). The symptom of elated mood is accorded particular importance by many.

Hence, some consider elation a 'cardinal symptom' and do not diagnose early-onset and pre-pubertal mania in its absence (Geller *et al.* 2004, 2006). Others have found that, in children and adolescents, approximately 92% of those with bipolar I (BP-I) disorder and 82% of those with 'bipolar disorder, not otherwise specified' (BP-NOS) displayed elevated mood (Axelson *et al.* 2006). Thus, to test our third hypothesis, we adopted a broad view of bipolar disorder, excluding not only those we diagnosed with a 'classical' bipolar disorder (a relatively rare group in our survey, in line with the largest US-based study in youth; Costello *et al.* 1996) but also those with clear episodes of elevated mood, even if these were of the order of hours. The pattern of our results did not change after excluding those with narrowly and more broadly construed bipolar disorders. However, it is important to point out that some researchers (Mick *et al.* 2005) regard certain forms of irritability in childhood as constituting manifestations of bipolar disorder. The symptom of irritability is very common in youth (Kim-Cohen *et al.* 2003). This could consequently lead to a high false-positive rate of bipolar diagnoses and use of this particularly broad definition of bipolar disorder was therefore avoided here.

Our final hypothesis was based on the fact that symptoms, such as mood lability, that are associated with many different types of psychiatric disorders may offer clues about co-morbidity. The occurrence of co-morbidity in youth has been well documented (Caron & Rutter, 1991; Angold *et al.* 1999). In keeping with our hypothesis, we found that mood lability was strongly associated with co-morbidity between internalizing and externalizing disorders. Moreover, we show that although mood lability was significantly associated with both 'pure' internalizing and 'pure' externalizing disorders, it was even more strongly associated with the co-occurrence of internalizing and externalizing disorders. By demonstrating this effect after adjusting for overall severity, we confirmed that this relationship was not simply the result of the increased severity caused by the co-occurrence of two illnesses.

These findings point to the possibility that mood lability represents a risk factor shared by both internalizing and externalizing disorders. This would mean that mood lability increases the risk for both internalizing and externalizing disorders and also for their co-occurrence, in accordance with a model previously proposed to explain psychiatric co-morbidity (Caron & Rutter, 1991; Klein & Riso, 1994; Neale & Kendler, 1995). This is a particularly attractive formulation given what is already known about temperamental constructs. Thus, mood lability may be conceived of as a diathesis to react to comparatively trivial stimuli

with intense emotional reactions that could be of variable duration. In one of the classic follow-up studies of temperament (Caspi *et al.* 1995), it was shown that 'lack of control', a temperamental factor encompassing elements of emotional lability, irritability, inattention and negativism, measured at age 3, predicted predominantly externalizing but also internalizing problems at the age of 15 years. Furthermore, when followed up at the age of 21, the temperamental dimension that included emotional lability predicted both antisocial behaviour and suicidality (Caspi *et al.* 1995). In one study of adults it was found that neuroticism, as a broad vulnerability factor, underlay most of the co-morbidity between internalizing and externalizing disorders (Khan *et al.* 2005).

If it were the case that the association between mood lability and psychiatric disorder were causal, in the direction of lability causing disorder, then abolishing mood lability (or interrupting its effect) would potentially reduce the rate of disorder by around a third, and the rate of co-morbid internalizing and externalizing disorder by two-thirds. This emphasizes the relevance of looking further into the relatively neglected topic of mood lability.

Despite benefiting from a large and representative sample, our study has important limitations. A 'gold standard' to measure mood lability is not available to use for comparisons. However, the tool we used to ascertain mood lability in this study shows good face validity and a pattern of results that is in keeping with previous findings. Another limitation of the present study is its cross-sectional nature; inferences about causality need to be drawn from future longitudinal and intervention studies. This applies in particular to our suggestion that mood lability may be a risk factor shared by both internalizing and externalizing disorders.

In summary, we found that mood lability occurs fairly commonly in youth and that it is strongly linked with impairment, suggesting that it is not merely a consequence of other psychopathology. Moreover, its relationship with co-morbidity suggests it could be an important factor in the aetiological pathway for both internalizing and externalizing problems. Future studies will be important to test this prediction and look further into the relationship between psychopathology and the processes that are thought to be involved in mood regulation, and explore psychological and pharmacological mechanisms for modulating these processes.

#### Acknowledgements

The B-CAMHS 2007 study was funded by the English Department of Health and the Scottish Executive.

**Declaration of Interest**

None.

**References**

- Angold A** (2002). Diagnostic interviews with parents and children. In *Child and Adolescent Psychiatry* (ed. M. T. Rutter), pp. 32–51. Blackwell Publishing: Oxford.
- Angold A, Costello EJ, Erkanli A** (1999). Comorbidity. *Journal of Child Psychology and Psychiatry* **40**, 57–87.
- APA** (2000). *Diagnostic and Statistical Manual of Mental Disorders: DSM-IV-TR*. American Psychiatric Association: Washington, DC.
- Axelson D, Birmaher B, Strober M, Gill MK, Valeri S, Chiappetta L, Ryan N, Leonard H, Hunt J, Iyengar S, Bridge J, Keller M** (2006). Phenomenology of children and adolescents with bipolar spectrum disorders. *Archives of General Psychiatry* **63**, 1139–1148.
- Bourdon KH, Goodman R, Rae DS, Simpson G, Koretz DS** (2005). The Strengths and Difficulties Questionnaire: U.S. normative data and psychometric properties. *Journal of the American Academy of Child and Adolescent Psychiatry* **44**, 557–564.
- Brotman MA, Kassem L, Reising MM, Guyer AE, Dickstein DP, Rich BA, Towbin KE, Pine DS, McMahon FJ, Leibenluft E** (2007). Parental diagnoses in youth with narrow phenotype bipolar disorder or severe mood dysregulation. *American Journal of Psychiatry* **164**, 1238–1241.
- Brotman MA, Schmajuk M, Rich BA, Dickstein DP, Guyer AE, Costello EJ, Egger HL, Angold A, Pine DS, Leibenluft E** (2006). Prevalence, clinical correlates, and longitudinal course of severe mood dysregulation in children. *Biological Psychiatry* **60**, 991–997.
- Carlson GA** (1984). Classification issues of bipolar disorders in childhood. *Psychiatric Developments* **2**, 273–285.
- Carlson GA** (1998). Mania and ADHD: comorbidity or confusion. *Journal of Affective Disorders* **51**, 177–187.
- Carlson GA, Kashani JH** (1988). Manic symptoms in a non-referred adolescent population. *Journal of Affective Disorders* **15**, 219–226.
- Carlson GA, Meyer SE** (2006). Phenomenology and diagnosis of bipolar disorder in children, adolescents, and adults: complexities and developmental issues. *Development and Psychopathology* **18**, 939–969.
- Caron C, Rutter M** (1991). Comorbidity in child psychopathology: concepts, issues and research strategies. *Journal of Child Psychology and Psychiatry* **32**, 1063–1080.
- Caspi A** (2000). The child is father of the man: personality continuities from childhood to adulthood. *Journal of Personality and Social Psychology* **78**, 158–172.
- Caspi A, Henry B, McGee RO, Moffitt TE, Silva PA** (1995). Temperamental origins of child and adolescent behavior problems: from age three to age fifteen. *Child Development* **66**, 55–68.
- Costello EJ, Angold A, Burns BJ, Stangl DK, Tweed DL, Erkanli A, Worthman CM** (1996). The Great Smoky Mountains Study of Youth. Goals, design, methods, and the prevalence of DSM-III-R disorders. *Archives of General Psychiatry* **53**, 1129–1136.
- Eisenberg N, Sadovsky A, Spinrad TL, Fabes RA, Losoya SH, Valiente C, Reiser M, Cumberland A, Shepard SA** (2005). The relations of problem behavior status to children's negative emotionality, effortful control, and impulsivity: concurrent relations and prediction of change. *Development and Psychopathology* **41**, 193–211.
- Ford T, Goodman R, Meltzer H** (2003). The British Child and Adolescent Mental Health Survey 1999: the prevalence of DSM-IV disorders. *Journal of the American Academy of Child and Adolescent Psychiatry* **42**, 1203–1211.
- Geller B, Tillman R, Bolhofner K, Zimmerman B, Strauss NA, Kaufmann P** (2006). Controlled, blindly rated, direct-interview family study of a prepubertal and early-adolescent bipolar I disorder phenotype: morbid risk, age at onset, and comorbidity. *Archives of General Psychiatry* **63**, 1130–1138.
- Geller B, Tillman R, Craney JL, Bolhofner K** (2004). Four-year prospective outcome and natural history of mania in children with a prepubertal and early adolescent bipolar disorder phenotype. *Archives of General Psychiatry* **61**, 459–467.
- Geller B, Zimmerman B, Williams M, Delbello MP, Bolhofner K, Craney JL, Frazier J, Beringer L, Nickelsburg MJ** (2002). DSM-IV mania symptoms in a prepubertal and early adolescent bipolar disorder phenotype compared to attention-deficit hyperactive and normal controls. *Journal of Child and Adolescent Psychopharmacology* **12**, 11–25.
- Goodman R** (1994). A modified version of the Rutter parent questionnaire including extra items on children's strengths: a research note. *Journal of Child Psychology and Psychiatry* **35**, 1483–1494.
- Goodman R** (1997). The Strengths and Difficulties Questionnaire: a research note. *Journal of Child Psychology and Psychiatry* **38**, 581–586.
- Goodman R** (2001). Psychometric properties of the Strengths and Difficulties Questionnaire. *Journal of the American Academy of Child and Adolescent Psychiatry* **40**, 1337–1345.
- Goodman R, Ford T, Richards H, Gatword R, Meltzer H** (2000). The Development and Well-Being Assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. *Journal of Child Psychology and Psychiatry* **41**, 645–655.
- Goodman R, Scott S** (1999). Comparing the Strengths and Difficulties Questionnaire and the Child Behavior Checklist: is small beautiful? *Journal of Abnormal Child Psychology* **27**, 17–24.
- Green H, McGinnity A, Meltzer H, Ford T, Goodman R** (2005). *Mental Health of Children and Young People in Great Britain, 2004*. The Stationery Office: London.
- Hankin BL, Mermelstein R, Roesch L** (2007). Sex differences in adolescent depression: stress exposure and reactivity models. *Child Development* **78**, 279–295.

- Harrington R, Myatt T** (2003). Is preadolescent mania the same condition as adult mania? A British perspective. *Biological Psychiatry* **53**, 961–969.
- Khan AA, Jacobson KC, Gardner CO, Prescott CA, Kendler KS** (2005). Personality and comorbidity of common psychiatric disorders. *British Journal of Psychiatry* **186**, 190–196.
- Kim-Cohen J, Caspi A, Moffitt TE, Harrington H, Milne BJ, Poulton R** (2003). Prior juvenile diagnoses in adults with mental disorder: developmental follow-back of a prospective-longitudinal cohort *Archives of General Psychiatry* **60**, 709–717.
- Klein DN, Riso LP** (1994). Psychiatric disorders: problems of boundaries and comorbidity. In *Basic Issues in Psychopathology* (ed. C. G. Costello), pp. 19–66. Guilford Press: New York.
- McClellan J, Kowatch R, Findling RL** (2007). Practice parameter for the assessment and treatment of children and adolescents with bipolar disorder. *Journal of the American Academy of Child and Adolescent Psychiatry* **46**, 107–125.
- Mick E, Spencer T, Wozniak J, Biederman J** (2005). Heterogeneity of irritability in attention-deficit/hyperactivity disorder subjects with and without mood disorders. *Biological Psychiatry* **58**, 575–682.
- Neale MC, Kendler KS** (1995). Models of comorbidity for multifactorial disorders. *American Journal of Human Genetics* **57**, 935–953.
- NIMH roundtable** (2001). National Institute of Mental Health research roundtable on prepubertal bipolar disorder. *Journal of the American Academy of Child and Adolescent Psychiatry* **40**, 871–878.
- Pavuluri MN, Birmaher B, Naylor MW** (2005). Pediatric bipolar disorder: a review of the past 10 years. *Journal of the American Academy of Child and Adolescent Psychiatry* **44**, 846–871.
- StataCorp** (2007). *STATA Statistical Software: Release 10*. Stata Corporation: College Station, TX.
- Stringaris A, Goodman R** (in press). Three dimensions of oppositionality in youth. *Journal of Child Psychology and Psychiatry*.
- Thuppel M, Carlson GA, Sprafkin J, Gadow KD** (2002). Correspondence between adolescent report, parent report, and teacher report of manic symptoms. *Journal of Child and Adolescent Psychopharmacology* **12**, 27–35.
- Tillman R, Geller B, Craney JL, Bolhofner K, Williams M, Zimmerman B** (2004). Relationship of parent and child informants to prevalence of mania symptoms in children with a prepubertal and early adolescent bipolar disorder phenotype. *American Journal of Psychiatry* **161**, 1278–1284.